

## Behavioral Action Plan

Team Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Please complete the plan by discussing your answers to the following questions with your teammates.

### Collective Analysis

1. Review the "Sepulveda Middle School – Target Student List 06-07 – By Teacher" and highlight all of the students that your team shares.

### Reflective Dialogue

2. As you think collectively about, discuss and share strategies and interventions to help these students, consider the following questions as talking points:

(**Note:** These are talking points. Your Team does not need to answer each question for each student.)

- How well do you **know** each of these students? In other words, what do you know about any particular student beyond his/her academic performance in class?
  - Learning style
  - Types of work s/he enjoys doing
  - Personal tastes in music, art, science, etc
  - Sense of humor
  - Ability to get along with other students
- What helpful insights might you have about a student as an individual teacher that may be helpful for your colleagues to know?
  - What motivates this student?
  - Does the student need lots of attention? Why?
  - Does the student get the support s/he needs at home to succeed in class?
- Does the student behave well and do his/her work in one class and not in another? Why the discrepancy in behavior?
- What specific things do you know about any student's health, friends, family or other environmental factors that may be impacting his/her academic performance and/or behavior in class – positively or negatively?
- What can the TEAM do together to **support** this student, such that s/he is a better student for all teachers and a better classmate to all students?

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## Planning for Groups of Students

3. As a Team, consider the following questions, and complete the table below:
- What are the common issues that continue to emerge for most or a significant portion of your targeted students?
  - Which students does each of these issues affect?
  - What steps will the TEAM take to address this issue proactively?
  - Are there issues that the Team feels is out of its control. If so, what kind of support does the Team need?

Issue	Students Affected	Team Action	Support Needed by the Team

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## Planning for Individual Students

4. As a Team, consider the following questions and complete the following table.

- Who are the individual students that need immediate and intensive support from the Team?
- What issues are affecting these students?
- What action does the team intend to take to support these students?
- What support does the Team need from the leadership team or other external resources (family, community-based organizations, etc...)?

Individual Student	Issue	Team Action	Support Needed by the Team